

RODBOURNE CHENEY PRIMARY SCHOOL



Pupil Premium Impact Statement 2015-2016

Completed September 2016 by Principal and Governing
Body Pupil Premium Working Party

Pupil Premium Expenditure September 2015-July 2016

'The Pupil Premium is paid to schools as they are best placed to assess what additional provision their pupils need.'

The Pupil Premium is additional funding given to publicly funded schools in England to raise attainment of disadvantaged pupils and close the gap between them and their peers. Pupil Premium funding is paid to schools according to the number of pupils who have been:

- Registered as eligible for free school meals (FSM) at any point over the last 6 years
- Have been looked after for 1 day or more or were adopted from care on or after 30th December 2005

In 2015-2016 financial year, schools will receive £1,300 for each primary-aged pupil eligible for FSM at any point in the last 6 years and £1,900 for each 'looked-after' child.

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	261
Total number of pupils eligible for PPG	86
% of pupils in school eligible for PPG	33%
Total funding allocated to school	£112,200

Nature of Support 2015-2016

At Rodbourne Cheney Primary School, we believe in equal opportunities for all of our children. We aim to provide all of children with a wide range of experiences to support and develop their learning. This includes seeing what each child needs at their current point of development in order to move their learning forward.

We want all children to feel safe, happy and confident. We aim to accelerate a child's progress and attainment, but also to identify talents that are unique to them to support their self-esteem and future goals.

Therefore we offer the children:

- Teacher led intervention
- Targeted intervention
- Support from external agencies such as Educational Psychology Service and Targeted Mental Health Team (TAMHs)

- Learning mentor, including nurture groups and 1:1 support
- Quality dance lessons
- Quality music lessons, including learning to play a particular instrument for all children
- School clubs
- Swimming
- Clubs
- Wider opportunities, such as subsidised residentials and working with SkillForce and gaining First Aid qualifications.

Measuring Impact of PPG Spending 2015/2016

The impact of our Pupil premium spend, alongside setting our new pupil premium spend, has been conducted with our head teacher and our Pupil Premium Governor working party.

We are confident that the experiences that we offer for the children at Rodbourne Cheney Primary School have an impact on their academic progress and attainment, alongside developing their social, personal and physical wellbeing.

Analysis of pupil attainment at the end of EYFS, Key Stage 1 and KS2 show that our pupils perform are in line with or exceed Local Authority and National expectations.

We will continue to use PPG funding to build upon further children’s learning experiences and enable all of our pupils to be enthusiastic and confident learners.

Recognition for Pupil Premium

We were delighted to be recognised and awarded with WHF Pupil Premium Award 2016. This was due to providing a dance teacher for our children to support their self-esteem, coordination, confidence and improved performance opportunities. As our Year 4, 5 and 6 classes were split in two, this ensured that teachers could lead Quality First Teaching interventions for all types of learners. This therefore ensures that children have improved academic outcomes too. Our elite dance group made the National Dance Championships.

Attainment of Pupil Premium Pupils for 2015-2016

(Awaiting national data)

Key Stage 2

Key Stage 2 (Pupil Premium at EXS plus)	
School	Local Authority

Reading	90.9%	56.3%
Writing	63.6%	47.6%
Mathematics	81.8%	54.1%

Key stage 2 (schools in same FSM band achieving compared to our school)

	School	FSM band (20-35)
Reading	85.7%	64.2%
Writing	71.4%	71.6%
GPS	82.1%	74.5%
Maths	85.7%	67.5%

Key Stage 1

Key Stage 1 (Pupil Premium at EXS plus)

	School	Local Authority
Reading	70%	56.3%
Writing	70%	47.6%
Mathematics	70%	54.1%

Key Stage 1 (schools in same FSM band achieving compared to our school)

	School	FSM band (20-35)
Reading	84.9%	69.2%
Writing	79.2%	61.3%
Maths	84.9%	65.6%

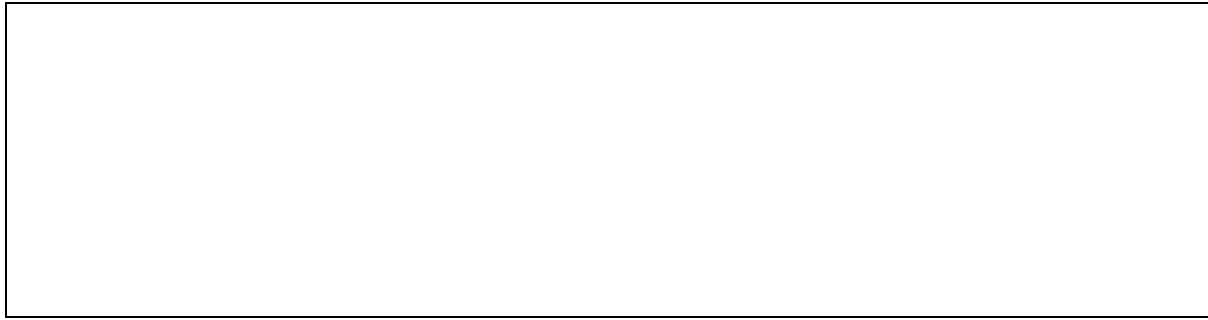
EYFS

EYFS (FSM Attainment)

	School	Local Authority
Good Level of Development (GLD)	75.0%	57.0%

EYFS (schools in same FSM band achieving compared to our school)

	School	FSM band (20-35)
Reading	89.7%	68.2%
Writing	86.2%	63.6%
Number	86.2%	71.0%
Shape, Space and Measure	93.1%	70.6%



Pupil Premium Action Plan 2015 - 2016	Funding £109.000	Qualifying pupils 88	Free School Meals 57 Ever 6- 81	Children in Care 1	Service Families 4 (2 already FSM)
Approach/Resource	Cost	Objective	Outcome/ Impact		
Educational Psychologist (EP)	£9200.00	Support for children	Improved outcomes for named SEND pupils, quicker identification, parental support		
Education Welfare Officer (EWO)	£1530.00	Support with attendance	Key families supported and attendance levels improved; improved learning		
Speech and Language Therapist (SALT)	£5100.00	Support for pupils for children with speech and language	Early support; many children identified and supported. Improved learning for children		
Targeted Mental Health (TAMHS)	£5700.00	Support for children and families with emotional targeted support	Improved outcomes for vulnerable and anxious children		
Music provision	9500.00	Support for children; providing children with different skills	Improved outcomes for pupils; enjoyment and life skills; all children able to participate and play a musical instrument		
Parent Support Advisor (PSA)	£5303.00	Support for parents	Improve home and life chances of children. Early intervention support		
Year 6 support	£3000.00	Support for pupils	Improved MA children- higher expectations and allowing MA children to achieve potential; improved outcomes for pupils, including pupils with identified learning needs and special needs		
Trip subsidies	£6000.00	Support for pupils and parents	Improved participation for residential trips and allowing all children to have equal experiences and learning opportunities; subsidised swimming and ice skating; subsidised trips		
Community tutor	£11846.00	Support for pupil, parents and community	Improved outcomes for children; strengthening parent engagement; strengthening relationship within community;		

			supporting children in participation in national and WHF events
Learning Mentor 25 hr/wk	£15096.00	Support for children with emotional needs or in need of family support from multi-agencies	Supporting vulnerable children to be successful learners and to attend daily; multi agency working; supporting children on CP plan, CIN and TAC. Improved learning
EYFS and Year 1 area; including phonics learning support and resources	£4500.00	Additional support for phonics in Y1 - all Y1 pupils	Improved Y1 phonics pass rate – exceed national expectations; currently 93% pass mark at phonics. EYFS FSM children achieving higher than LA and in higher than other similar FSM Band schools
Breakfast club	£4602.00	Open to all children. Subsidised for FSM @ 50p per child per day.	A successful start to the day, improved attendance rates. Improved learning behaviours Attainment in national tests
Intervention and targeted academic support– including Ta overtime	£13495.00	Support for pupils	Improved attainment and progress; improved confidence, deepened understanding; supporting mastery of skills Attainment of PP children higher than national and LA
Maths Mastery	£7666.00	Learning support	Better understanding of mathematics, deepened knowledge and understanding; improved mental maths skills Attainment in maths higher than LA and National
Dance coach	£6000.00	Support for targeted interventions in reading, GPS and mathematics as ensures that teacher can lead focused groups; and support for physical education including elite dance team provision	Improved dancing skills, higher order of gym and dance skills, improved confidence, skills of resilience, perseverance and determination. Competition opportunities. Performance opportunities Attainment in Reading, GPS and mathematic higher than LA and national Succeeded in achieving national finals in GBDO competition; performance opportunities and therefore supports confidence and improved life skills
IT Lead	£5000	Support for teachers and pupils in the teaching and learning of IT	Improved teaching of IT, improved resourcing, developing MA children in IT, Improved e-safety throughout school

