

# RODBOURNE CHENEY PRIMARY SCHOOL



## Pupil Premium Impact Statement 2016-2017

Completed September 2017 by Principal and Governing  
Body Pupil Premium Working Party

Pupil Premium Expenditure September 2016-July 2017

‘The Pupil Premium is paid to schools as they are best placed to assess what additional provision their pupils need.’

The Pupil Premium is additional funding given to publicly funded schools in England to raise attainment of disadvantaged pupils and close the gap between them and their peers. Pupil Premium funding is paid to schools according to the number of pupils who have been:

- Registered as eligible for free school meals (FSM) at any point over the last 6 years
- Have been looked after for 1 day or more or were adopted from care on or after 30<sup>th</sup> December 2005

In 2015-2016 financial year, schools will receive £1,300 for each primary-aged pupil eligible for FSM at any point in the last 6 years and £1,900 for each ‘looked-after’ child.

<b>Number of Pupils and Pupil Premium Grant (PPG) received</b>	
Total number of pupils on roll	261
Total number of pupils eligible for PPG	86
% of pupils in school eligible for PPG	33%
Total funding allocated to school	£112,200

#### **Nature of Support 2015-2016**

At Rodbourne Cheney Primary School, we believe in equal opportunities for all of our children. We aim to provide all of children with a wide range of experiences to support and develop their learning. This includes seeing what each child needs at their current point of development in order to move their learning forward.

We want all children to feel safe, happy and confident. We aim to accelerate a child’s progress and attainment, but also to identify talents that are unique to them to support their self-esteem and future goals.

Therefore we offer the children:

- Teacher led intervention
- Targeted intervention
- Support from external agencies such as Educational Psychology Service and Targeted Mental Health Team (TAMHs)
- Learning mentor, including nurture groups and 1:1 support
- Quality dance lessons
- Quality music lessons, including learning to play a particular instrument for all children
- School clubs
- Swimming
- Clubs

- Wider opportunities, such as subsidised residentials and working with SKillForce and gaining First Aid qualifications.

### Measuring Impact of PPG Spending 2016/2017

The impact of our Pupil premium spend, alongside setting our new pupil premium spend, has been conducted with our head teacher and our Pupil Premium Governor working party.

We are confident that the experiences that we offer for the children at Rodbourne Cheney Primary School have an impact on their academic progress and attainment, alongside developing their social, personal and physical wellbeing.

Analysis of pupil attainment at the end of EYFS, Key Stage 1 and KS2 show that our pupils perform are in line with or exceed Local Authority and National expectations.

We will continue to use PPG funding to build upon further children's learning experiences and enable all of our pupils to be enthusiastic and confident learners.

### Attainment of Pupil Premium Pupils for 2016-2017

*(Awaiting national data)*

#### Key Stage 2

Key Stage 2 (Pupil Premium at EXS+)		
	School	Local Authority
Reading	67.0%	63.1%
Writing	89.0%	66.9%
Mathematics	78.0%	64.5%

Key Stage 2 (Disadvantaged GAP at EXS+)	
Reading	No gap
Writing	No gap
Maths	No gap

Key Stage 2 (Schools compared to similar Swindon schools FSM Band 14-21%)		
	School	Local Authority
Reading	67.7%	65.3%
Writing	89.9%	77.5%
GPS	89.9%	72.2%
Mathematics	77.8%	68.9%
Science	88.9%	74.3%

RWM	66.7%	54.8%
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**Key Stage 1 (no national data currently)**

<b>Key Stage 1 (Pupil Premium at EXS plus)</b>		
	School	Local Authority
Reading	77.8%	64.3%
Writing	77.8%	58.2%
Mathematics	100%	64.0%

<b>Key Stage 1 (schools in same FSM band achieving compared to our school)</b>		
	School	FSM band (14-21%)
Reading	86.7%	77.1%
Writing	80.0%	73.2%
Maths	90.0%	80.7%
Science	93.3%	84.6%

**EYFS**

<b>EYFS (FSM Attainment)</b>		
	School	Local Authority
Literacy	67.0%	53.5%
Mathematics	67.0%	59.5%
Good Level of Development (GLD)	67.0%	50.6%

<b>EYFS (schools in same FSM band achieving compared to our school)</b>		
	School	FSM band (20-35)
Reading	79.3%	67.0%
Writing	79.3%	64.2%
Number	79.3%	71.6%
Shape, Space and Measure	89.7%	74.1%

<b>Resource</b>	<b>Cost</b>	<b>Intended outcome / impact for children</b>
Educational Psychologist (EP)	£9200	All children had access to this service so that they could be seen quicker and

		SEN needs met better through targeted support
Educational Welfare Officer (EWO)	£4000	Attendance was raised from previous year. Several children supported through school and services.
Speech and Language Therapist (SALT)	£5100	All children had access to this service so that they could be supported quicker in their speech and language needs. This also means quicker support for our younger children.
Targeted Mental Health (TAMHS)	£5700	All children had access to this service to support them with their mental health.
Music provision (specialist music teaching delivered by Swindon Music Service)	£9000	Quality first teaching of music for all children. We provided all children with an instrument and skill of playing an instrument.  We funded a PP child to have private weekly tuition who showed high musical ability in their instrument.
Parent Support Advisor (PSA)	£6000	We supported many families this current year who need support in the family home. Out of all of our families who accessed this service, 76.5% were PP families.
Community Tutor	£11,846	Holiday club supported families and children during holiday time.  Children had opportunity to take key responsibility in school roles.
Learning mentor	£15,096	Effective safeguarding practice used as an example of outstanding practice to other schools.  Several children accessed support from learning mentor to help their family, multi-agency working, emotional well-being, mental health and problems that have arisen at home and beyond.

		63.5% of children and families who had safeguarding and learning mentor support were Pupil Premium children.
Breakfast Club	£4500	Subsidised breakfast club for daily rate of 50p per child. Enables children to have successful start to the day. Plus supports parents with work commitments.
Dance coach and teacher led interventions	£7000	Dance coach enabled us to have quality dance teaching whilst having quality teacher-led interventions with the remaining half the class. This was effective practice and was demonstrated in year 6 by having no gap between our NPP and PP children.
Develop EYFS outdoor area for mathematics and literacy rich learning opportunities	£4500	EYFS literacy and mathematics data showed that our PP children outperformed PP in the local area and in similar FSM band schools as ourselves.  See above for EYFS data comparisons
Extra club opportunities, including athletics and challenge club	£3000	77.8% of PP children at KS2 achieved EXS+ and 100% of PP children at KS1 achieved EXS+ in mathematics.  This is higher than national standards and in-line or above in-house data for Pupil Premium and Non Pupil Premium children.
Spelling books and GPS books for upper key stage 2	£500	Our year 6 children achieved 89.9% in GPS compared to 72.2% of children in similar FSM band
New reading books for Reception, Key stage 1 and year 3; texts for upper key stage 2	£6000	At KS1, 77.8% of our PP children achieved EXS+ at the end of the year. This is way above the 64.3% of PP children locally.

Code X after school clubs and Ipad phonics clubs;	£5000	75% of PP children passed their phonics test.  80% of PP children in KS2 achieved EXS+ in reading. Both of these are above national and local % for PP children achieving in these areas.
SkillsForce for year 5	£5000	All year 5 children achieved the Duke of Cambridge award  All gained qualifications in First Aid  All children contributed to a community project. This developed their self-esteem and allowed them to gain a wealth of experience and prepare them for working later in life.
Targeted interventions for identified children	£10,298	As seen in end of year data.  There is no in-house gap, or children are broadly in-line or above, in Teacher Assessment data in in all year groups, bar year 3.
Trips, including subsidised costs	£10,000	All children had access to swimming lessons from Reception up to Year 6  Trips to enhance their academic studies, residentials from Year 2 up to year 6 and ice skating from year 2 up.

