

Curriculum Offer at Rodbourne Cheney Primacy School

<p>Intent The curriculum is a framework for setting out the aims of a programme of education, including the knowledge and understanding to be gained at each stage</p>	<p>Implementation For translating that framework over time into a structure and narrative, within an institutional context</p>	<p>Impact/achievement For evaluating what knowledge and skills pupils have gained against expectations</p>
<p>At Rodbourne Cheney Primary, we have a topic and high quality text based curriculum.</p> <p>We passionately believe that by using a quality text as a stimulus for learning this will enhance children’s love and understanding of books, along with supporting their language and vocabulary development. Our intent is to engage children in books and support them in having a lifelong love of reading.</p> <p>We want our children to be able communicators in order for them to be successful as they move through the next stages of education and future life. We have a higher percentage than national of children receiving Pupil Premium funding within our school. We are aware that children’s language and vocabulary needs to be a key focus and priority for our school. This is another reason why we focus on quality texts and are topic driven</p> <p>Our children are able to explore topics in great depth, ensuring our children have a deep and rich learning curriculum. We also use the arts to underpin what the children are learning and immerse themselves in to our topic. This will ensure that children gain a breadth of knowledge. Children will be enthusiastic and excited about their learning and therefore will display excellent learning behaviours.</p>	<p>All of the school follow content from the National Curriculum and subjects are mapped to support this for our pupils.</p> <p>We use a yearly ‘Curriculum Plan’ which allows us to choose relevant and interesting topics for our children. Parent events and enhancement activities are then carefully chosen to support learning.</p> <p>Teachers will then use our whole school curriculum map to produce their own topic webs. They will use this to support their own style of weekly planning e.g Smartbook,</p> <p>Our values also thread through our curriculum. The children will learn about these values through their topic, assemblies and class parliament sessions.</p> <p>We follow maths mastery approach and use White Rose documents to support this.</p> <p>We use Swindon Agreed RE Syllabus to teach RE throughout the school.</p>	<p>Children will make good progress in their learning evidenced from starting points, data points and in their books.</p> <p>Children will achieve above national expectations in their end of key stage SATs for both RWM combined in EXP and GDS.</p> <p>Large majority of disadvantaged children will achieve expected at end of key stage 2 tests and will be above national data.</p> <p>Children will have excellent learning behaviours and this will identified by internal and external SIPs.</p> <p>Parental engagement is high and a sense of community will be felt by parents and children. As a result of this, our parent and child surveys will be positive about the school.</p>

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<p>All of our topics are studied by the school at the same time, however they will be linked, adapted and suited to each year group needs. This way of styling our curriculum allows us to really support our focus on being a community school. It allows us to share experiences, create curriculum days, share visitors and also allows parents to support their learning at home for their whole family. Children leave our school with a sense of belonging to a tightly knit community.</p> <p>We use a maths mastery approach for our mathematics. This inclusive approach, and its emphasis on promoting multiple methods of solving a problem, builds self-confidence and resilience in pupils. Our children have opportunities to verbalise their learning and understanding. This approach compliments our quest to develop children with good communication skills.</p> <p>In addition to this, we have themed days and weeks; after school clubs; educational and residential opportunities that also enhance our curriculum offer. These experiences will enrich children's leaning and support</p> <p>We offer a wide ranging sports curriculum for our children so that our children will be healthy and happy individuals. We are striving to ensure that children are physically fit and able and believe that this will also support their emotional wellbeing.</p> <p>As we are a values-based education school, we ensure that our values also thread through our curriculum area. This once again, cements our deep and rich curriculum that we offer.</p>	<p>We have designed an additional curriculum strand to support the teaching of five areas of wellbeing.</p>	
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<p>This year, we have developed wellbeing lessons throughout the term based on the 'five areas of wellbeing'. This year in particular is important that children have good understanding of mental and emotional wellbeing.</p>		
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