



Whole School theme: <b>Fire and Ice</b>		
Learning focus:  <b>How will it change?</b>	Wow moments: <b>1. Celebrating festivals</b> <b>2. Father Christmas visit</b> <b>3. Paddington visit</b>	Special celebrations / festivals: <b>Diwali</b> <b>Halloween</b> <b>Bonfire Night</b> <b>Remembrance Day</b> <b>Christmas</b>
Main texts <b>The Enormous Turnip</b> <b>Cinderella</b>	Linked texts, including non-fiction: <b>My first word book – Out and about</b> <b>Dipal’s Diwali</b>	Nursery rhyme focus: <b>Baa Baa Black Sheep</b>
Vocabulary linked to topic: Dug, seeds, grow, bigger, enormous, pulled, heave. Palace, carriage, wept, ball, twelve.		
	Objectives / skills	Activities and learning enhancement
Communication and Language	<ul style="list-style-type: none"> <li>Recognise and point to objects if asked about them.</li> <li>Generally focus on an activity of their own choice and find it difficult to be directed by an adult.</li> <li>Listen to simple stories and understand what is happening, with the help of the pictures.</li> </ul>	<p>This term, we are reading ‘The enormous turnip’, and ‘Cinderella’. The children will be asked questions about what is happening during the story, and will be asked if they can see how characters are feeling throughout.</p> <p>The children have started to gain a really good understanding of where objects in the classroom belong, for example where the water bottles are kept, they will now be able to point to these objects or find certain objects if and when asked about them. Also, now that children are familiar with what toys and activities we have in the classroom, they will be able to choose and focus on activities for longer periods of time.</p>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>Use that engagement to achieve a goal. For example, gesture towards their cup to say they want a drink.</li> </ul>	<p>We will be going on lots of welly walks to our school field this term. This will help the children to feel confident and be able to explore new places.</p> <p>Can you make vegetable soup for your friends? Will you help Cinderella get to the Prince’s ball on time?</p>

	<ul style="list-style-type: none"> <li>• Feel confident when taken out around the local neighbourhood and enjoy exploring new places with their key person.</li> <li>• Feel strong enough to express a range of emotions.</li> </ul>	What gift will you wrap up for Christmas?
Physical Development	<ul style="list-style-type: none"> <li>• Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.</li> <li>• Clap and stamp to music.</li> </ul>	Can you move across the obstacle course by walking, running, hopping? We enjoy having nursery rhymes playing in the background at Nursery, can you make a dance or clap your hands to the beat of the music?
Literacy	<ul style="list-style-type: none"> <li>• Say some words in songs and rhymes.</li> <li>• Copy finger movements and other gestures.</li> <li>• Sing songs and say rhymes independently, for example, singing whilst playing.</li> <li>• Pay attention and respond to the pictures or words.</li> </ul>	We provide lots of opportunities to sing nursery rhymes. How do you think the characters are feeling pulling the turnip out of the ground? Does Cinderella feel the same at the end of the story? Or is she feeling happier?
Mathematics	<ul style="list-style-type: none"> <li>• Compare sizes, weights etc, using gesture and language</li> <li>• Compare amounts, saying 'lots', 'more', or 'same'.</li> </ul>	Which vegetable is heavier? A carrot or a turnip? Children will be exposed to mathematical vocabulary relating to size and weight. For example, big, small, heavy, light.
Understanding of the World	<ul style="list-style-type: none"> <li>• Explore and respond to different natural phenomena in their setting and on trips.</li> </ul>	We will be going on lots of welly walks this term. We will be looking at the changes from autumn to winter. We will discuss what the weather is like, what we need to do, or wear to help us keep warm etc.
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.</li> <li>• Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to their ear and pretends it's a phone.</li> </ul>	We will be celebrating different festivals this term. The children will be using a variety of different resources to create firework pictures, Diwali lanterns, Remembrance wreaths, and Christmas decorations. Our role play will change throughout the term, we will have it as a house, castle and Santa's Grotto. This will provide lots of different pretend play for the children. What will you draw on your letter for Father Christmas?
Outdoor enhancement provision	<ul style="list-style-type: none"> <li>• Recognise and point to objects if asked about them.</li> </ul>	On some of our welly walks this term, we will be looking for signs of winter. What will you be able to find?

	<ul style="list-style-type: none"><li>• Feel confident when taken out around the local neighbourhood and enjoy exploring new places with their key person.</li><li>• Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.</li><li>• Compare sizes, weights etc, using gesture and language</li><li>• Explore and respond to different natural phenomena in their setting and on trips.</li><li>• Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.</li><li>• Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to their ear and pretends it's a phone.</li></ul>	<p>While learning about 'the enormous turnip', we will be looking at different root vegetables in our outside area. Can you clean the root vegetables using your fine and gross motor skills? Which vegetables feel heavy? Which feel light?</p> <p>Can you make Cinderella a carriage to help her get to the ball on time?</p>
--	---	---